

Hale CE Year 4 Curriculum Information Autumn 1 2020



Welcome to Year 4! Below you can find information regarding our planned curriculum for Autumn 1.

English: As a class, will be reading the fantasy fiction story: *Gorilla* by Anthony Browne. The children will use the book as a stimulus to write their own fantasy fiction story. Grammar and punctuation will be taught alongside writing and will cover topics such as prepositions, conjunctions, fronted adverbials and inverted commas for direct speech. Reading will focus on asking questions to improve understanding of a text, drawing inferences (characters' feelings, thoughts and motives) and predicting what might happen next.

Mathematics: The children will be introduced to the school's new Maths Scheme 'Power Maths', which works hard to embed their number knowledge and reasoning skills. This half term the children will be looking at place value (rounding to the nearest 10 & 100; number lines to 10,000 and Roman numerals), they will also begin to look at adding and subtracting 4-digit numbers. Additionally, the children will take part in daily times tables practice.

Science: This term, the children will look at the topic 'Animals Including Humans'. This topic covers the human digestive system, teeth and food chains. Alongside this, the children will be improving their skills around scientific investigations.

RE: The Christian value this half-term is Respect. The children will explore the Story of David and his strengths and qualities. The children will also read the Psalms and use them to discover more about the nature of God.

History: This term, the children will be looking at the Anglo-Saxons and towards the end of this half-term, they will begin to look at the Viking's. The arrival of the Anglo-Saxons and their impact on Britain will be explored.

Geography: The children will be developing their map skills during this term. They will be looking at geographical skills and fieldwork.

French: The focus this half-term is on presenting yourself. The children will learn how to ask someone their name, age and nationality. They will also learn how to describe their home.

PSHE: The Year 4 topic this term is 'New Beginning'. This theme focuses on developing the children's knowledge, understanding and skills in four key social and emotional aspects of learning: empathy, self-awareness, social skills and motivation.

Computing: The topic this term is 'Online Life'. The children will explore E-safety.

Art & Design: This term, the children will begin looking at the formal elements of art. This includes exploring texture and pattern. The children will develop a range of mark-making techniques and will make and use their own textured stamps for printing.

Design Technology: The children will be using their design skills to create Viking Longboats.

Music: In music, the children will explore a range of musical topics based on the work of ABBA.

PE: The children are doing athletics in PE. They will take part in activities including running, jumping and throwing.

Additional information

- Book bags must be in each day. Children are heard reading as much as possible in school, but please take the time to read with your child daily for at least 10 minutes. This will boost their confidence and reading skills.
- Spelling homework will be given out on a Friday and the children will be tested on these spelling the following Friday.
- Please ensure your child has a pair of wellies in school, clearly labelled.
- Please ensure your child has their PE kit in each day in case of a surprise PE lesson. PE lessons this term will usually be on a Tuesday.
- Your child must take the time to practice times tables each day at home. This is because all children in Year 4 will be sitting a multiplication test towards the end of the school year.
- This term we will continue to work towards completing the Young Leaders Award.
- We are asking that children do not bring in any pencil cases or toys into school as we are limiting what travels to and from home at the moment.
- If you require any additional information or have any questions, please ask.