

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling	<p>See Year 3/4 Tricky words (spelling PowerPoint).</p> <p>Complete page 1 and use a dictionary to check any unfamiliar words.</p>	<p>See Year 3/4 Tricky words (spelling PowerPoint).</p> <p>Complete page 2 and use a dictionary to check any unfamiliar words.</p>	<p>See Year 3/4 Tricky words (spelling PowerPoint).</p> <p>Complete page 3 and use a dictionary to check any unfamiliar words.</p>	<p>See Year 3/4 Tricky words (spelling PowerPoint).</p> <p>Complete page 4 and use a dictionary to check any unfamiliar words.</p>	<p>See Year 3/4 Tricky words (spelling PowerPoint).</p> <p>Complete page 5 and use a dictionary to check any unfamiliar words.</p>
English	<p>English: My Predictions</p> <p>See English PowerPoint. The slides have been written so that you child can independently follow them. There are questions in green to prompt your child's thinking. The activity for the lesson is clearly written on the slides.</p>	<p>English: Setting Description – Front Cover</p> <p>See English PowerPoint. The slides have been written so that you child can independently follow them. There are questions in green to prompt your child's thinking. The activity for the lesson is clearly written on the slides.</p>	<p>English: Event Mapping</p> <p>See English PowerPoint. The slides have been written so that you child can independently follow them. There are questions in green to prompt your child's thinking. The activity for the lesson is clearly written on the slides.</p>	<p>English: What has happened?</p> <p>See English PowerPoint. The slides have been written so that you child can independently follow them. There are questions in green to prompt your child's thinking. The activity for the lesson is clearly written on the slides.</p>	<p>English: Vocabulary</p> <p>See English PowerPoint. The slides have been written so that you child can independently follow them. There are questions in green to prompt your child's thinking. The activity for the lesson is clearly written on the slides.</p>
Maths	<p>Maths: Perimeter of a rectangle (2)</p> <p>See Power Maths slides on Maths PowerPoint. Ask your</p>	<p>Maths: Perimeter of rectilinear shapes (1)</p> <p>See Power Maths slides on Maths PowerPoint. Ask your child to</p>	<p>Maths: Perimeter of rectilinear shapes (2)</p> <p>See Power Maths slides on Maths PowerPoint. Ask your</p>	<p>Maths: 2D Shapes</p> <p>See Maths PowerPoint.</p>	<p>Maths: 3D Shapes</p> <p>See Maths PowerPoint.</p>

	<p>child to complete all parts of the Power Maths lesson. An explanation on how to answer the questions can be found in the 'share' part of the lesson. Your child can complete their work on plain paper.</p>	<p>complete all parts of the Power Maths lesson. An explanation on how to answer the questions can be found in the 'share' part of the lesson. Your child can complete their work on plain paper.</p>	<p>child to complete all parts of the Power Maths lesson. An explanation on how to answer the questions can be found in the 'share' part of the lesson. Your child can complete their work on plain paper.</p>		
Afternoon Lessons	<p>History: Roman Timeline</p> <p>See Afternoon Lessons. The first slide shows a timeline of Roman events. Ask your child to read through these events.</p> <p><i>Why are the events put on the timeline in a particular order? Why is it important to look at the date of the event?</i></p> <p>Ask your child to put the events into the correct order. They can either number them or cut them out</p>	<p>Times Table Practice & PE</p> <p>See Afternoon Lessons PowerPoint.</p> <p>&</p> <p>On Tuesday afternoons, the children usually do PE with Mr Whiteman. Below you can find links to PE related activities.</p>	<p>Science: Pitch</p> <p>See Afternoon PowerPoint.</p> <p>&</p> <p>On Wednesday afternoons, the children usually complete the 'daily mile'. If you have time, take your child on a walk. If this is not possible, below you can find links to PE related activities.</p>	<p>Geography: Equator, Hemispheres, Tropics and Poles</p> <p>See Afternoon PowerPoint.</p> <p>Ask your child to research the continents and oceans of the world. They can use an electronic device or a book. If you need me to e-mail resources, please let me know. Ask your child to label the map.</p> <p>They can then use the slides to help</p>	<p>RE</p> <p>See Afternoon Lessons.</p>

	and stick them onto a timeline drawn on paper.			them label the equator, hemisphere, tropics and poles.	
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Afternoon 'Mindfulness'

- <https://www.youtube.com/watch?v=XAgUMTexJVs&list=PL8snGkhBF7njO0QvtE97AJFL3xZYQSGh5>

Times Tables

Please encourage your child to complete daily times tables practice. See the following for ideas:

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://www.timestables.co.uk/multiplication-tables-check/>

Physical Activity

Ideas include running, ball games and skipping. Further ideas can be found on:

- <https://www.gonoodle.com/>
- <https://www.youtube.com/user/CosmicKidsYoga>

Hale C.E Primary School
Year 4 Home Learning Timetable

9:00 – 9:15	Morning Activity e.g. quiet reading
9:15 – 9:30	Morning Worship
9:30 – 9:45	Spelling Practice
9:45 – 10:45	Maths Activity
10:45 – 11:00	Play and Snack Time
11:00– 12:00	English Activity
12:00 – 13:00	Lunch and Play
13:00 – 14:00	Afternoon Lesson
14:00 – 14:30	Quiet Reading
14:30 – 15:00	Outdoor Activity e.g. running, ball game & skipping