



Hale C of E Primary School -2021-2022

School intent and actions

School-context intent	What we have done last year (2020-2021) to implement:	What we intend to do this year (2021-2022) to implement:	What we are considering for the future:
<p>1. Encourage our children to be aspirational so that they reach their true potential</p>	<ul style="list-style-type: none"> • Introduce Pathways to Write to create a cohesive writing curriculum 	<ul style="list-style-type: none"> • Develop our programme of assembly visitors to include aspirational speakers • Continue to improve consistency of behavior systems • Further increase extra-curricular opportunities to include a wider range of subjects/areas, including opportunities to play an instrument • Enhance the humanities curriculum to reflect National Curriculum expectations • Introduce Jigsaw as our PSHE scheme of work • Redesigned our subject curriculum maps to include a wider range of diverse role-models/significant people • Have a range of rewards and recognitions (PSHE Scroll Award, weekly individual and class Attendance Awards, Times Table Rockstars, Reading Legends, Nursery Award Board) • Develop school subject Ambassadors • Introduce an Enterprise Week 	<ul style="list-style-type: none"> • Identifying connections with nearby Higher Education Institutes • Introduce a new, smarter uniform
<p>2. Develop language, vocabulary and communication skills</p>	<ul style="list-style-type: none"> • Introduce Pathways to read to support comprehension, vocabulary and oracy. • Introduce Pathways to write to support written language, comprehension, vocabulary and oracy. • Introduce Pathways to spell to support with vocabulary development and retention. 	<ul style="list-style-type: none"> • Embed Pathways to read to support comprehension, vocabulary and oracy. • Embed Pathways to write to support written language, comprehension, vocabulary and oracy. • Embed Pathways to spell to support with vocabulary development and retention. • Introduce subject specific vocabulary for History and Geography in relation to knowledge plans. • Introduce subject specific vocabulary for PSHE in relation to knowledge plans. • Introduce subject specific vocabulary for Art in relation to knowledge plans. • Introduce subject specific vocabulary for Science in relation to knowledge plans. • Introduce subject specific vocabulary for Computing in relation to subject plans 	<ul style="list-style-type: none"> • Introducing 'Playground Buddies' and 'Peer Listeners' • Introducing 'Word of the Day/Week' • Purchase Welcom

		<ul style="list-style-type: none"> • Looked into Welcom screening for EYFS and Year 1 children • Use guest tutors within school to support reading progress 	
<p>3. Promote a love of a reading</p>	<ul style="list-style-type: none"> • Put current reading books in a progressive order. • Organised the schools existing group guided reading books for easier access. • Staff and subject lead training with the Literacy Company • Held a 'Reading under the Stars' event and invited parents to the event • Celebrated reading for pleasure through World Book Day celebrations. 	<ul style="list-style-type: none"> • Invested in Big Cat Collins reading scheme books in Reception, Year 1 and Year 2 in October and reading books for KS2 in February. • Purchased Pie Corbett reading spine books for all year group, poetry books and high quality texts purchased for all classes. • Created a school library for KS1 and KS2 • All classes given money to enhance their reading areas • Researched different systemic synthetic phonics schemes • Purchase Little Wandle ready to implement in September 2022 • Training for all staff in Summer term 2022 • Children in EYFS, Year 1 and Year 2 have the opportunity to take a Reading for Pleasure book home • Held Phonics lessons for EYFS parents • Held Year 1 Phonics Parents meeting • Created Phonics packs for EYFS and Year 1 children • Reading shed in the EYFS outside area. • Gathered a group of regular parent readers making weekly visits to school. 	<ul style="list-style-type: none"> • Implement Little Wandle across EYFS, Year 1 and Year 2. • Parent videos for phonics to be put on the school website

		<ul style="list-style-type: none"> • Improve reading materials that link to other areas of the curriculum • Re-introduce visiting book sales events 	<ul style="list-style-type: none"> • Considering 'Reading Passports' • Planning visits to local library • Introducing a 'Reading Shed' outside to promote reading at play/lunchtimes • Opening the library at lunchtimes
<p>4. Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities</p>	<ul style="list-style-type: none"> • Renovation for EYFS began and a wide range of high quality resources were purchased. 	<ul style="list-style-type: none"> • Embed a full programme of school-funded visits to different places of worship to increase awareness of diversity • Introduce a further residential visit in Lower Key Stage 2 • Improve resources for RE to increase exposure to religious artefacts • Increase the number of charity events our school supports • Redesign our trips to include visits to art galleries, music and ballet performances as well as trips a national park and to a river • Introduce 'Faith Day' with visiting speakers • Improved the school library to include a wider range of cultural materials • Arrange a careers fair for all pupils • Introduced Enterprise Week • Hold a residential for Year 6 pupils • Continued to provide opportunities to perform, including singing at church and the choir have contributed to the making of a massed choir CD. • KS1 taking part in the Infant Music Festival 	<ul style="list-style-type: none"> • Introduce a residential to KS1 and LKS2.

		<ul style="list-style-type: none">• Redesigned our history and geography curriculums to improve children's understanding of local heritage and different cultures• Year 2 raised money for Guide Dogs for the Blind by holding a 'shop' outside the classroom• Computing Afterschool Club offered	
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<p>5. Ensure children have a strong understanding of, and exposure to, diversity and British Values</p>	<ul style="list-style-type: none"> • Improved library book content with a specific section to promote diversity in all forms • Implemented a yearly assembly planner which recognises key cultural events, milestones and significant people • Introduced 'SMSC displays' in all classes to continually celebrate difference 	<ul style="list-style-type: none"> • Fully implement Picture News in our assembly cycle for exposure to current events • Improve the design of the current Art curriculum so that it has a greater diversity of artists and focuses • Introduce 'Classroom Ballot Boxes' in all classes to vote on school-based decisions and increase exposure to school democracy • Improve explicit promotion of British Values around school • To run Anti-Bullying Week and supported the 'Odd Socks' national campaign • Ensure all teachers deliver an hour of PSHE every week through our Jigsaw scheme 	<ul style="list-style-type: none"> • Provide more explicit opportunities for staff and children to share, and celebrate their diversity
<p>6. Develop children's curiosity and creativity and problem solving skills.</p>	<ul style="list-style-type: none"> • New resources for Science • ART/DT resources developed • Invested in more subject specific texts that can be accessed in class as well as the library. 	<ul style="list-style-type: none"> • Devised a bespoke Art Curriculum for every year group • Introducing training events for all staff to develop and enhance their skills when teaching Art • Developing Experts introduced in Science to create a cohesive and consistent curriculum that progresses through National Curriculum expectations 	<ul style="list-style-type: none"> • Take children on a Computing based trip • Year 2 upwards to include challenges of the week • Develop further parent participation in this area utilizing the skills they can offer to the school

	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Bought in History/Geography resources and artefacts to enhance bespoke curriculum • Purchased a class set of ipads • Working with MGL for deliver coding sessions for year 1-6 throughout Summer term • Introduced 'Rainbow Challenges' into EYFS and Year 1 to help encourage the children to access a range of different learning opportunities • Developed parent participation supporting certain DT sessions 	<ul style="list-style-type: none"> •
<p>7. For all of our pupils to acquire and develop a deepening knowledge and understanding of global Christianity, alongside the other principal religions that are represented throughout our multi-cultural world.</p>	<ul style="list-style-type: none"> • Reviewed and evaluation current RE scheme • Wrote an RE and Collective Worship Policy • Met with the Vicar to discuss plans for RE and Collective Worship • Audited R.E resources and purchased new resources/artefacts • Reviewed how evidence is collected • Introduced half termly Christian Values 	<ul style="list-style-type: none"> • Training for all teachers from LDST trust • World religion days introduced to LKS2 • Class visits from a range of religious speakers • Visits to places of worship for all year groups • Strong links with local church • Displaying our Christian value of love by putting this in action raising money for Ukraine • All classes now have Worship Ambassadors • Parents invited in to watch class worship at end of half term 	<ul style="list-style-type: none"> • Develop whole school worship opportunities throughout the week
<p>To improve the EYFS environment</p>	<ul style="list-style-type: none"> • Total refurbishment of the indoor provision • New furniture purchased to create specific learning areas • New resources sourced and purchased for each area inc maths, role play, small world, art, loose parts, sand, water and construction • New carpets, flooring and soft furnishing purchased • 	<ul style="list-style-type: none"> • Implemented new EYFS curriculum • Total refurbishment of outdoor provision. • Reading/maths and role play shed purchased and created • Social snack introduced to encourage communication, relationships, healthy eating and self care • Children have experienced several trips and guest speaker come into class such as a Fireman and Chester Zoo. 	<ul style="list-style-type: none"> • Purchase new bifold doors • Renovation of toilet and cloaks area • Implement Little Wandle Phonics scheme