



British Values Policy

Created: 21st April 2022

Aims

- To actively promote and embed British Values.
- To give pupils first-hand experience of the diverse make-up of modern British society.
- To challenge pupils, school personnel or parents who express extremist views contrary to fundamental British Values.
- To keep our pupils safe and ensure they are well prepared for life in modern Britain by the active promotion of and respect of British Values.
- To share good practice within the school and with other schools.
- To ensure compliance with all relevant legislation connected to this policy.

At Robins Lane we uphold and teach about British Values which are defined as:

- Mutual respect
- Rule of law
- Democracy
- Individual liberty
- Tolerance of those of different faiths and beliefs

At Robins Lane we have a duty to actively promote and embed these values and to challenge pupils, school personnel or parents who express extremist views contrary to fundamental British Values. We want to ensure that children are well prepared for modern life in Britain by the active promotion of and respect of British Values.

We give children at Robins Lane 'first-hand experience of the diverse make-up of modern British society' by teaching them respect for other faiths and developing awareness and knowledge of communities other than their own. We value the diverse ethnic background of all our pupils and throughout the year we hold a variety of events to celebrate these; such as whole school assemblies.

We 'expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school' and 'not to undermine fundamental British Values'.

These values are taught through Personal, Social, Health and Emotional Education (PSHE), using Jigsaw scheme of work. We also teach and actively promote British Values through planning and delivering a broad and balanced curriculum; ensuring that our curriculum includes suitable opportunities to explore these values.

Mutual Respect:

Our school ethos and behaviour policy is based around the core values of mutual respect and a sense of responsibility for others. This is reinforced through our 'Roll of Honour' where children are celebrated in class and whole school assembly for demonstrating these behaviours.

The Rule of Law:

The importance of laws and rules are consistently reinforced. Our system for behaviour is aligned to an agreed set of codes and if children are given verbal warnings this is always set against the agreed school behaviour code. Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and the consequences when rules are broken. To encourage and promote good behaviour, attitude and work, we have reward systems which are consistently followed throughout the school and we are committed to praising children's efforts. We praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas but for positive behaviour such as kindness, helpfulness, team work and for demonstrating initiative. Rewards are given in the form of stickers, prizes, planet/Dojo points and certificates. Children's achievements are also recognised during weekly assemblies.

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through a variety of opportunities. We work closely with the school council to hear their views and opinions. The school councillors are elected through a democratic process; children write manifestos which are then shared with their peers, who then vote to elect a class representative. Democracy is also embedded within school life in other ways such as: class charters, pupil questionnaires and voting for school charities. The children are also given regular opportunities to debate ideas and reflect their thoughts about current events and news within class assemblies.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to think independently and feel that they are able to express their ideas with confidence

and that these are valued. At the same time they are encouraged to be sensitive to the needs of others and be supportive of their peers and younger members of the school community.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society. Within RE lessons children are able to learn about and celebrate different faiths and cultures. We use opportunities to: visit places of worship of world faiths, invite parents and other members of our local community to visit and talk to the children about their celebrations (eg: Chinese New Year), their countries and their life and work experiences. We also

Monitoring and evaluation

Provision of British Values is monitored and reviewed on a regular basis. This is achieved by:

- Monitoring of RE and PSHE planning, teaching and learning, including the assessment and tracking of pupil progress in RE by the appropriate curriculum leaders.
- Discussions at staff and governors' meetings.
- Audit of related policies and their consistent implementation as a whole school.
- RE/PSHE education and Citizenship development and inclusion in the school improvement plan (as appropriate).
- Collating evidence of children's work and experiences.
- Sampling of pupil focus groups to evaluate impact on their knowledge, understanding, skill development and attitudes.

Implementation of the policy and review

The implementation of this policy and the planning and teaching of British Values is the responsibility of all staff. The policy will be reviewed in line with the school policy review cycle.