



SMSC in Music

Spiritual	<ul style="list-style-type: none">• Use imagination and creativity, to explore ideas and feelings when responding and reflecting on different genres and styles of music.• Learners are encouraged to appreciate the achievements of other artists both contemporary and from the past.• We develop fascination, awe and wonder in the work of others. Pupils explore the emotions that listening to and playing music can provoke.• They are supported to do this when performing and composing group work also.
Moral	<ul style="list-style-type: none">• Pupils talk about how artists and musicians represent moral issues through their work and lyrics.• They develop respect for all genres of music by staff sharing a range of songs in assemblies.• Pupils encourage each other to have respect for instruments and others when performing, listening and composing.
Social	<ul style="list-style-type: none">• Learners work collaboratively to create pieces of work.• They respect each other's ideas and opinions when discussing pieces of music, including the work of others.• They are encouraged to recognise the need to consider the views of others when working as a group and develop cooperative and teamwork skills.• They work as part of a school community through participating in school assemblies, plays and shows e.g. Christmas plays.• Many pupils perform outside of the school environment and interact with a variety of people e.g. School Choir. This allows them to create a sense of community as well as celebrating successes both in and out of their school setting.
Cultural	<ul style="list-style-type: none">• Studying music helps pupils to reflect on the ways in which cultures are represented in music, understanding the ideas behind the musical representation in different cultural contexts.• They explore a range of festivals and celebrations from their own and other cultures.• This fosters a respect for a diversity of music through studying different styles and understanding the different musical heritages of the songs and pieces they perform and listen to.

British Values in Music

Democracy	<ul style="list-style-type: none">• Children take in to account the views of others in shared activities and vote for outcomes.
Rule of Law	<ul style="list-style-type: none">• Children undertake safe practices, following class rules during projects and activities for the benefit of all.• Children understand the consequences if rules are not followed.
Individual Liberty	<ul style="list-style-type: none">• Children work within boundaries to make safe choices in music and make own choices with music projects and performances.
Tolerance of those with different Faiths and Beliefs	<ul style="list-style-type: none">• Children experience and discuss music from different cultures and religious beliefs, festivals and celebrations.• Children use music to learn about different faiths and cultures around the world.
Mutual Respect	<ul style="list-style-type: none">• Children behave appropriately allowing all participants the opportunity to work effectively and work together on collaborative pieces by helping and advising others.• We review and evaluate each other's work and performances respectfully.