



SMSC in English

Spiritual	<ul style="list-style-type: none"> Teaching of English and reading is based on a range of high-quality books to spark fascination, enjoyment and imagination. Children are encouraged to reflect on successful authors and the impact their work can have. Children are encouraged to express themselves through drama and other speaking and listening activities. They learn about different ways of communicating, through words, movements, gestures and facial expressions. Our library offers a wide range of reading books includes books portraying different faiths, beliefs and values and cultures.
Moral	<ul style="list-style-type: none"> Children learn that they can improve their work and are encouraged to redraft their writing and make improvements. Children are made aware of moral dilemmas through specific stories. In some year groups, children are given the opportunity to have a debate about real issues with a real audience. Books that deal with bullying and homelessness etc are stocked in our whole school library as well as in the classroom reading corners that pupils are encouraged to explore.
Social	<ul style="list-style-type: none"> Children learn to respect one another through the process of peer evaluation as well as giving and taking criticism positively. This builds self-esteem and confidence, giving a sense of identity. Pair and group work encourage collaboration, co-operation and respect for others. Children are encouraged to use the school library and can become librarians. Our Reading Ambassadors are keen to share their views and recommend books that cover a variety of subjects and themes.
Cultural	<ul style="list-style-type: none"> Stories are shared from many different cultures and explore issues which are faced around the world.

British Values in English

Democracy	<ul style="list-style-type: none"> Debates take place during English and PSHE lessons to help children understand how citizens can influence decision making through the democratic process. Children write persuasive speeches which teach them to learn how to argue and defend points of view.
Rule of Law	<ul style="list-style-type: none"> Children will learn reading and writing skills and look at these in differentiated variations to ensure they have mastered concepts. Children will develop an attitude that recognises consequences to mistakes when reading and writing and look for ways to self-monitor and edit/redraft.
Individual Liberty	<ul style="list-style-type: none"> Children have opportunities to make individual choices on books they would like to read as well as writing different text types. Children have access to the school library and in class reading areas. Children choose an additional reading book based on their own interests (KS1) As pupils move to KS2, they are guided in their book choices yet have the freedom to choose and explore their reading texts and are encouraged to follow their own interests.
Tolerance of those with different Faiths and Beliefs	<ul style="list-style-type: none"> Children are exposed to a range of stories from other cultures in order to help them acquire an appreciation and respect for their own and other cultures, faiths and beliefs.
Mutual Respect	<ul style="list-style-type: none"> Social learning and peer- assessment plays an integral part in children’s development and understanding. Each child has the opportunity to work collaboratively, looking at similarities and differences between authors and different books.