



SMSC in Forest School

Spiritual	Outdoor Learning can be powerful, exciting, inspirational, developmental and rewarding in many ways. The power of Outdoor Learning makes it valuable in overcoming problems, working together and creating a sense of awe and wonder.
Moral	Environmental issues are of increasing importance in our world, yet many people live an urban life which does not allow them to experience the relationship between their actions and the natural world (essentially elements which support life on earth).
Social	Develop their sense of identity and belonging. Activities engaged with in an outdoor environment often help to develop communication, co-operation, compassion and emphasise the importance of certain rules and boundaries
Cultural	Outdoor Learning allows participants to develop values and opinions that are informed by first-hand experience of the natural world. This helps them to appreciate the natural world and have an experience of flora and fauna which they might not usually encounter.

British Values in Forest School

Democracy	We aim to build self-confidence and self-awareness and children are supported to share their views, to know their ideas count and to listen to and value one another's ideas. They are given opportunities to develop enquiring minds in an atmosphere where their questions are valued. Children are supported to make decisions, to take turns, share and to work together collaboratively
Rule of Law	We work on managing feelings and behaviour, we support the children in understanding their own and other's behaviour and how our behaviour affects others. We talk with the children about what is 'right' and what is 'wrong'. Where rules are put in place they are discussed and explained to the children to ensure their understanding of rules and why they are sometimes needed.
Individual Liberty	As part of our focus on self-confidence and self-awareness and people and communities, we strive to develop in the children a positive sense of themselves and to increase their self-esteem by providing opportunities for children to see their own talents and to develop their own abilities. We explore the children's language to express their feelings and support the children in understanding their responsibilities.
Tolerance of those with different Faiths and Beliefs	As part of our focus on people and communities, managing feelings and behaviour and making relationships, our whole practice is centred on inclusivity. We provide opportunities for the children to experience other cultures. The children learn about their similarities and differences with other children.
Mutual Respect	We look at similarities and differences between each other and encourage an understanding that others may have different ideas and opinions. Overtime the children build respect, empathy and understanding of each other. All children know they can have access to all resources; our discussions with the children and our resources challenge stereotyping.