



# Hale Church of England Primary School

## RE SMSC and British Values

HALE CE  
PRIMARY SCHOOL

### SMSC in RE

<b>Spiritual</b>	<ul style="list-style-type: none"><li>• Exploring their relationship with god and a sense that they are his children.</li><li>• Exploring and experiencing prayer and worship from a variety of Christian traditions.</li><li>• Giving thanks to God.</li><li>• Discussing and reflecting upon key questions of meaning and truth such as the existence of God.</li><li>• Consider the value of human beings.</li><li>• Discuss feelings and thoughts and encourage questioning and curiosity.</li><li>• Encountering Christian fellowship.</li></ul>
<b>Moral</b>	<ul style="list-style-type: none"><li>• Sense of right and wrong</li><li>• Recognising the values identified in the bible.</li><li>• Learning to follow a path through conflicting demands of faith, family and society.</li><li>• Recognising the importance of personal integrity.</li><li>• Develop mutual respect</li><li>• People right also imply responsibility.</li><li>• Developing a sensitive conscience.</li></ul>
<b>Social</b>	<ul style="list-style-type: none"><li>• Developing a sense of empathy, compassion, and concern for others.</li><li>• Building relationships within the school</li><li>• How Christian beliefs affect decisions at a local and national level</li><li>• Investigating social issues</li><li>• Opportunities for pupils to share their opinions and thoughts.</li></ul>
<b>Cultural</b>	<ul style="list-style-type: none"><li>• Exploring an understanding of Christianity from a global perspective though encounters with people, literature, and the creative arts from different cultures.</li><li>• Exploring the diversity of Christianity worldwide.</li><li>• Appreciating the diversity of cultures within Britain and worldwide.</li></ul>

### British Values in RE

<b>Democracy</b>	<ul style="list-style-type: none"><li>• Respectfully sharing opinions</li><li>• Pupil voice</li></ul>
<b>Rule of Law</b>	<ul style="list-style-type: none"><li>• The importance of laws/rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout the school day, and during class worship.</li><li>• Pupils are taught the value and reason behind the laws that govern and protect us, the responsibility that this involves and the consequences when laws are broken.</li></ul>
<b>Individual Liberty</b>	<ul style="list-style-type: none"><li>• Pupils are actively encouraged to make choices and share their opinions.</li><li>• We educate and provide boundaries for young pupils to make safe choices.</li><li>• Pupils are encouraged to know, understand and exercise their rights and personal freedoms.</li></ul>
<b>Tolerance of those with different Faiths and Beliefs</b>	<ul style="list-style-type: none"><li>• Tolerating and welcoming individuals of differing faiths (including those who follow no faith), cultures, ethnic heritages and socio-economic groups enriches our school family by broadening our horizons and exploring our commonalities.</li><li>• Exploring different faiths and beliefs from around the world</li><li>• Exploring how Christianity is practiced though different cultures.</li></ul>
<b>Mutual Respect</b>	<ul style="list-style-type: none"><li>• Children learn that their behaviours have an effect on their own rights and the rights of others.</li><li>• All members of the school community are expected to treat each other with respect.</li><li>• Respect and acceptance regularly feature as the focus of assemblies, worship and reflection.</li><li>• Being respectful during discussions especially if you do not share the same views.</li></ul>