



SMSC in Design Technology

Spiritual	<ul style="list-style-type: none">● Encourages creative thinking and problem solving.● A learner's ability to think creatively and show innovation can be inspirational to others but also increase their own self confidence and belief in their own abilities.● Allows learners to be creative, but it can also build resilience and persistence and encourage learners to compromise and to relish new challenges.
Moral	<ul style="list-style-type: none">● During the planning and making process we encourage our learners to consider the moral and ethical dilemmas raised.<ul style="list-style-type: none">○ For example, the impact on the environment through the choices of materials used or the opportunity to consider sustainable or environmentally acceptable materials.
Social	<ul style="list-style-type: none">● Opportunities to: collaborate and to contribute to a safe working environment where the use of tools and equipment are involved, to design and create imaginative projects.● Social interactions and compromise are essential to DT.● Learners will be taught to and will be expected to critique their own work and that of others in a challenging but respectful manner.
Cultural	<ul style="list-style-type: none">● Children learn about key designers and crafts people who have had an impact on shaping British and global culture.● DT exposes learners to a rich variety of practices and experiences, such as food and nutrition learning, which offer learners the opportunity to learn about, appreciate and respect the influence of other cultures on the past and present development of their own communities.

British Values in Design Technology

Democracy	<ul style="list-style-type: none">● The learner must take others' views and opinions into account but still have the right to make their own choices.● They will have the opportunity to take turns both in speech and practically with others.● They should understand that it is not always possible or right to make unilateral decisions and they must understand the value of compromise.
Rule of Law	<ul style="list-style-type: none">● Learners must understand the importance of safety rules and practices when using tools.● They should understand and accept that if these rules are not followed there will be consequences.
Individual Liberty	<ul style="list-style-type: none">● Learners will be encouraged to voice their ideas and opinions and understand that these will be valued.● They can use their own ideas and design choices when making an artefact.● They must understand the value of listening to others and accepting that others have ideas and opinions that are equally valid to their own.
Tolerance of those with different Faiths and Beliefs	<ul style="list-style-type: none">● Encourage learners to respect and appreciate those ideas from others that are different to their own, are valid and pertinent.● They should know that many great designs, both contemporary and historical, originated from other cultures and they should appreciate the impact that these have had on our lives.
Mutual Respect	<ul style="list-style-type: none">● Learners will learn to listen to and consider the ideas and opinions of others even if they differ from their own.● They will be able to take turns during discussions to resolve difficulties, or make decisions.● They should offer supportive comments in evaluations that will improve learning outcomes, in a way that is objective but sensitive to the listener.