



# Hale Church of England Primary School

## EYFS SMSC and British Values

HALE CE  
PRIMARY SCHOOL

### SMSC in EYFS

<b>Spiritual</b>	<ul style="list-style-type: none"><li>• Children are encouraged to express themselves freely through their creative ideas and child-led play opportunities.</li><li>• The ethos is that all children have the right to follow their own interests and implement their thoughts, feelings and ideas through their play, guided and supported by the adult.</li><li>• Free play is initiated by the child, following loosely planned themes, and follows a cycle of assessment led by the children's interests.</li><li>• Children reflect on their own learning and what they can do to help/who can help them to continuously promote a love for learning and improve confidence and attitude to learning.</li></ul>
<b>Moral</b>	<ul style="list-style-type: none"><li>• We share and discuss what is morally right and wrong.</li><li>• We discuss fair and unfair</li><li>• Through games we teach children how to take turns and follow rules.</li></ul>
<b>Social</b>	<ul style="list-style-type: none"><li>• All children must be given equal opportunities to form strong social relationships with all adults and children.</li><li>• A range of different activities and routines have been established to promote this life skill.</li><li>• Children are organised into team groups, differentiated groups and intervention groups in addition to accessing independent free play with all others to provide constant opportunities to learn and grow from and with others.</li></ul>
<b>Cultural</b>	<ul style="list-style-type: none"><li>• Children learn about their surrounding local area in addition to wider cultures and traditions.</li><li>• We celebrate Diwali and Hannukah</li><li>• We have a range of figures in small world from different cultures</li><li>• We share stories from other cultures</li><li>• We have an area in class with photographs of our families</li></ul>

### British Values in EYFS

<b>Democracy</b>	<ul style="list-style-type: none"><li>• Regular circle time where children share and listen to the views and opinions of others.</li><li>• We use our talk partners to promote our ideas and share discussions.</li><li>• We give the children options and vote for outcomes.</li></ul>
<b>Rule of Law</b>	<ul style="list-style-type: none"><li>• Children undertake safe practices, following class rules at all times.</li><li>• Discussions about why we must follow these rules and what consequences might happen if we don't.</li><li>• Children are celebrated for independently following school rules, which is often shared with parents.</li></ul>
<b>Individual Liberty</b>	<ul style="list-style-type: none"><li>• Children encouraged to work within boundaries to make safe choices during their learning.</li><li>• Adults model activities/resources/learning first accompanied by rules and expectations to ensure that all children are aware of any risk or hazard.</li><li>• The children are encouraged to discuss why they must follow these rules and what might happen as a consequence.</li></ul>
<b>Tolerance of those with different Faiths and Beliefs</b>	<ul style="list-style-type: none"><li>• We have figures and dolls to promote diversity in our provision</li><li>• We share stories from other faiths to promote diversity</li></ul>
<b>Mutual Respect</b>	<ul style="list-style-type: none"><li>• Opportunities to work as a team and share with others.</li><li>• Children are consistently praised and celebrated for their hard work and attitude towards themselves and others.</li><li>• We always strive to share these child-initiated positive behaviours with parents/home through parent consultations or Tapestry</li></ul>