

Hale Church of England Primary School

Geography SMSC and British Values

SMSC in Geography	
Spiritual	 Geography is a way of promoting a sense of awe, wonder and fascination with the physical and human world. An understanding of scale is an important aspect of Geography and how small changes in climate can have far reaching consequences. We need to understand that all life is linked together and create the processes that make Earth the only known inhabited planet. Pupils reflect on the long and short-term impacts noting the rights and wrongs linking into the value of justice. We learn the importance of taking care of something by looking at reduce, reuse and recycle.
Moral	 Debates surrounding environmental issues such as; increasing population, deforestation, economy and trade links, and the different approaches taken by countries to tackle these problems. We also explore issues of poverty; disasters; the development of various settlements and the moral dilemma of recycling and trade, focusing on the consequences of it on global warming.
Social	 Social issues are common themes within Geography such as changes to local areas. Focus studies of countries in development and why we have fair trade and also support to develop compassion. Pupils also develop leadership and teamwork both in the classroom and on field work visits.
Cultural	 Understanding different cultures and recognise this is an important part of Geography. How different cultures and beliefs can be affected by weather and climate and how communities work together in times of need. We explore a range of historical cultures including Ancient Islam.
British Values ir	ı Geography
Democracy	 We take the views and opinions of others in to account. Share equipment, take turns and instructions from others.
Rule of Law	 Children understand the importance of safety rules when working with equipment and ICT Children know that there are consequences if rules are not followed.
Individual Liberty	 Children make choices when researching or planning projects, Children understand that others may have different viewpoints as to where to start.
Tolerance of those with different Faiths and Beliefs	 Children know that discoveries, research and developments have come from other cultures. Children understand that religious beliefs may compete with global issues around the world.
Mutual Respect	• Children work as a team; discuss ideas and findings and offer support and advice others.