

## **Hale Church of England Primary School**

## Art and Design SMSC and British Values

SMSC in Art and Design	
Spiritual	<ul> <li>Children look at a range of artwork from a range of different cultures.</li> <li>Children are encouraged to; reflect, appreciate, and critique various styles and artists in a respectful way.</li> <li>Children are encouraged to enjoy the artwork as well as the diversity and culture it brings with it.</li> </ul>
Moral	<ul> <li>Enables children to explore different cultures and viewpoints.</li> <li>Express their own viewpoints and share their own beliefs through another means.</li> <li>Confidently express their thoughts and feelings.</li> <li>Learn to respect the views and values of others.</li> <li>Children can talk about how artists and craftspeople represent moral issues in their work.</li> </ul>
Social	<ul> <li>Children will collaborate to create pieces of work, respecting each other's ideas and opinions</li> <li>They will learn to recognise the need to consider the views of others and will develop collaborative, cooperative and teamwork skills.</li> </ul>
Cultural	<ul> <li>Learners will be given opportunities to reflect on the ways in which diverse cultures are represented in art and design.</li> <li>They will develop understanding of the ideas behind art, craft and design in different cultural contexts.</li> <li>They will explore a range of festivals and celebrations from our own and other cultures.</li> </ul>
British Values ir	Art and Design
Democracy	<ul> <li>Encouraging learners to consider the views of others in shared activities and realise that all viewpoints are valid.</li> <li>Help learners come to understand that voting for outcomes is a valid and fair system.</li> </ul>
Rule of Law	<ul> <li>Developing understanding of safe practices, following class rules during projects and activities for the benefit of all.</li> <li>Learners will understand the consequences if rules are not followed.</li> </ul>
Individual Liberty	<ul> <li>Learners will be given opportunities to express themselves through talk and practical activities.</li> <li>Learners will work within boundaries to make safe choices in art and design</li> <li>They will be encouraged to make their own choices within art and design projects</li> </ul>
Tolerance of those with different Faiths and Beliefs	<ul> <li>We will provide opportunities to learn about, experience and talk about art and design work from different cultures, eras and religious beliefs.</li> <li>We will ensure that learners hear and discuss unbiased and uncritical viewpoints of other faiths and beliefs.</li> </ul>
Mutual Respect	<ul> <li>We will expect all learners to behave appropriately, allowing all learners the opportunity to work effectively and to express their own opinions and views.</li> <li>Learners will work together on projects, help and advise others and will review each other's work respectfully.</li> <li>They will experience and learn to appreciate different festivals, traditions and celebrations through Art and Design.</li> </ul>