



# Hale C of E Primary School

## Curriculum intent

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### **Intent**

Our curriculum builds progressive core knowledge and key curriculum concepts using a range of learning skills and subject skills. Our curriculum should lead to pupils being able to recall and describe the knowledge and concepts in familiar, unfamiliar, local and global contexts.

### **Aims**

- To encourage our children to be aspirational so that they reach their true potential in a safe and secure environment.
- For all of our pupils to acquire and develop a deepening knowledge and understanding of global Christianity, alongside the other principal religions that are represented throughout our multi-cultural world.
- Children will develop their language, vocabulary and communication skills.
- Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.
- Develop children's curiosity and creativity and problem solving skills.
- Ensure children have a strong understanding of, and exposure to, diversity and British Values
- Foster and promote a love a reading.

### **Implementation**

Subject leaders and senior leaders are responsible for designing the progression in core knowledge, skills and concepts into year group plans. They ensure that all teachers are familiar with curriculum expectations through training, monitoring and coaching, with a focus on ensuring that outcomes can be achieved by all pupils. Class teachers are responsible for planning the curriculum for their class. They make decisions about what resources and materials they use, and how they differentiate them appropriately. They do this using their professional knowledge and expertise, sharing best practice and providing support for each other, focussed on outcomes for individual pupils.

### **Impact**

Class teachers routinely evaluate the progress of pupils within and across lessons using the curriculum frameworks to make judgements. They use this information to analyse how effectively pupils are achieving or exceeding expectations and to adapt their planning accordingly. Teachers provide Subject Leaders with timely summative information about the outcomes of pupils in their class. All teachers use Insight for formative and summative assessment. These assessments are accessible to all Senior Leaders and Subject Leaders. Subject Leaders and Senior Leaders

routinely evaluate the summative outcomes for their area of responsibility. They use this analysis to identify any necessary actions that develop the quality of provision in their subject, to moderate assessments, and to benchmark outcomes against expectations beyond their school.