



# Hale CE VC Primary School

English Curriculum Map

2023-2024

| 2  | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
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| <b>Texts</b>                               | Troll by Julia Donaldson<br>The Three Billy Goats Gruff by Mara Alperin                  | Above and Below by Patricia Hegarty  | The Dragonsitter by Josh Lacey<br><br>Real Dragons! by Jennifer Szymanski (National Geographic Kids series)   | Owen and the Soldier by Lisa Thompson                      | Fantastic Mr Fox by Roald Dahl   | Grimm's Fairy tales (Usborne Books)  |
| <b>Text type</b>                           | Fiction: fantasy<br>Fiction: fairy tale  | Information  | Recount: emails<br>Information  | Fiction: story with a familiar setting                     | Fiction: adventure   | Fiction: fairy tale  |
| <b>Main national curriculum focus area</b> | <b>Science:</b> Animals including humans<br>Humans have offspring which grow into adults | <b>Science:</b> Basic needs of animals<br>Animals and offspring (birds)<br><br><b>Geography:</b> World's seven continents and 5 oceans | <b>Science:</b> Everyday materials Compare suitability of materials<br><b>Geography:</b> Four countries and capitals in the UK and surrounding seas<br>Physical features: beach, cliff, coast, forest, hill, sea, ocean, valley | <b>History:</b> Events beyond living memory<br>World War I | <b>Science:</b> Plants – how plants need water, light and a suitable temperature to grow and stay healthy<br><b>Geography:</b> Human and physical geography of local area<br>Physical features: forest, hill, vegetation, soil, river<br>Human features: city, town, village, factory, farm, house, office, shop | <b>History:</b> Significant historical events, people and places in their own locality<br>Study of local authors and storytellers<br>Stories from our grandparents |

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| 3  | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
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| <b>Texts</b>                               | <b>The Sea Book by Charlotte Milner</b>  | <b>Ice Palace by Robert Swindells</b>                       | <b>The Iron Man by Ted Hughes</b><br><b>The Iron Giant (film, 1999)</b>                             | <b>This Morning I Met a Whale by Michael Morpurgo</b><br><b>Why would anyone hunt a whale? by The Literacy Company</b>   | <b>Usborne Illustrated Atlas of Britain and Ireland by Struan Reid</b><br><b>Up (film clip, Disney)</b> | <b>Egyptian Cinderella by Shirley Climo</b><br><b>Wonderful Things by The Literacy Company</b>   |
| <b>Text type</b>                           | Information  | Fiction: adventure  | Fiction: fantasy  | Fiction: adventure<br>Information  | Information   | Fiction: historical/<br>traditional tale<br>Recount  |
| <b>Main national curriculum focus area</b> | <b>Science:</b> Animals including humans (nutrition, skeletons and muscles)<br>Begin study of rocks (coastal regions)<br><br><b>Geography:</b> Where have you been on holiday? UK geographical regions (North West, Midlands etc)<br>Coastal regions<br>Physical features – seas, coasts, oceans | <b>Geography:</b> Water cycle<br>Arctic circle<br>Mountains | <b>Science:</b> Continue rocks<br><br><b>History:</b> Changes in Britain from Stone Age to Iron Age | <b>Science:</b> Forces and magnets (linked to poles)<br><br><b>Geography:</b> Global geographical regions<br>Locational knowledge – oceans, hemispheres, North Pole and South Pole, Arctic and Antarctic | <b>Geography:</b> Map skills – world countries, world map, UK geographical regions                      | <b>History:</b> In depth study of Ancient Egypt – the achievements of the earliest civilizations |

| 4  | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
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| <b>Texts</b>                               | <b>A World Full of Animal Stories: 50 Folk Tales and Legends</b> by Angela McAllister   | <b>The Train to Impossible Places</b> by P.G. Bell | <b>DK Findout! Volcanoes</b> by Maria Gill   | <b>Ariki and the Island of Wonders</b> by Nicola Davies   | <b>Fantastically Great Women who Saved the Planet</b> by Kate Pankhurst<br><b>Plastic Pollution</b> by The Literacy Company  | <b>A Myth-Hunter's Travel Guide</b> by The Literacy Company by The Literacy Company |
| <b>Text type</b>                           | Fiction: traditional tales  | Fiction: fantasy                                   | Information  | Fiction: adventure  | Recount: biography<br>Information  | Information   |
| <b>Main national curriculum focus area</b> | <b>Science:</b> Animals including humans (body parts, digestive system)<br><b>Geography:</b> Environmental regions around the world – link to the natural environments of animals<br>Study topographical features | <b>Science:</b> Sound                              | <b>Science:</b> States of matter – link with volcano<br><b>Geography:</b> Volcanoes and earthquakes<br><br>Contrast a region in the UK with Bay of Naples in Italy | <b>Science:</b> Living things and their habitats – environments can change and that this can sometimes pose dangers to living things<br><b>Geography:</b> Volcanoes and earthquakes | <b>Science:</b> Living things and their habitats – environments can change and that this can sometimes pose dangers to living things<br><b>Geography:</b> Locational knowledge, Climate zones and vegetation belts | <b>Geography:</b> UK geographical regions – physical/topographical characteristics  |

| 5  | Autumn 1  | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
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| <b>Texts</b>                               | <b>Goodnight Stories for Rebel Girls</b> by Elena Favilli   | <b>Hansel and Gretel</b> by Neil Gaiman   | <b>Odd and the Frost Giants</b> by Neil Gaiman   | <b>Exploring Space</b> by The Literacy Company<br><b>Planet Unknown</b> by Shawn Wang (film)                   | <b>The Last Wild</b> by Piers Torday<br><b>Pollution – a look behind the scenes</b> by The Literacy Company  | <b>African Tales: A Barefoot Collection</b> by Gcina Mhlophe and Rachel Griffin  |
| <b>Text type</b>                           | Recount: biography  | Fiction: traditional tale   | Fiction: myths and legends   | Information Film   | Fiction: contemporary Persuasion/ Information  | Fiction: books from other cultures and traditions  |
| <b>Main national curriculum focus area</b> | <b>Science:</b> Animals including humans (human development to old age)<br><b>Geography:</b> Locational knowledge – North and South America | <b>Geography:</b> Settlements Land use Towns and cities compared with rural areas UK towns and cities | <b>Science:</b> Forces<br><b>History:</b> The Viking and Anglo-Saxon struggle for the kingdom of England | <b>Science:</b> Earth and space<br><b>Geography:</b> Earth – Latitude Longitude Equator Time zones Hemispheres | <b>Science:</b> Properties and changes of materials<br><b>Geography:</b> Human geography/region of the UK – land use, economic activity, distribution of natural resources, energy (link to recycling), land use changes over time | <b>Science:</b> Living things and their habitats – life cycles<br><b>History:</b> Non-European society that provides contrasts with British History<br><b>Geography:</b> Locational knowledge, the world's countries |

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|  |  |  |  |  |  | (Africa), physical characteristics |
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| 6                | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1                                       | Summer 2                           |
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| <b>Texts</b>     | <b>Poems from the Second World War selected by Gaby Morgan</b><br><b>When we were Warriors by Emma Carroll</b> | <b>Jungle Book by Rudyard Kipling (Macmillan)</b><br><b>Martha's Suitcase by The Literacy Company</b> | <b>The Happy Prince and Other Tales by Oscar Wilde</b> | <b>The Explorer by Katherine Rundell</b><br><b>Exploring the Amazon by The Literacy Company</b> | <b>Great Adventurers by Alastair Humphreys</b> | <b>Sky Chasers by Emma Carroll</b> |
| <b>Text type</b> | Poetry<br>Fiction: historical  | Fiction: classic<br>Recount/Information   | Fiction: classic                                       | Fiction: contemporary<br>Information  | Information                                    | Fiction: adventure                 |

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| <p><b>Main national curriculum focus area</b></p> | <p><b>History:</b> Theme in British history beyond 1066 – timeline and look at the long arc of time Wars/battles through the ages</p> | <p><b>Science:</b> Living things and their habitats - classification</p> <p><b>Geography:</b> Animal species around the world – climate zones, land use patterns, changes over time – how animals have been affected by humans</p> | <p><b>Science:</b> Animals including humans</p> | <p><b>Science:</b> Evolution and inheritance</p> <p><b>Geography:</b> Locational knowledge – South America Southern hemisphere, Pacific Ocean, equator, biomes, vegetation belts</p> | <p><b>Science:</b> Electricity</p> <p><b>History:</b> Theme in British history beyond 1066</p> <p><b>Geography:</b> Locational knowledge</p> | <p><b>Science:</b> Light</p> |
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